



Purnululu Aboriginal Independent Community School

Annual Report

Written June 2017

Purnululu Aboriginal Independent Community School (PAICS) was established in 1991 to provide an educational service for the traditional owners of Purnululu National Park and adjacent lands. Purnululu Aboriginal Corporation is the governing body of the educational service. The total population of adult members represented by Purnululu Aboriginal Corporation is in excess of 400.

When PAICS first started there were two campuses. The main campus is situated in Wurreranginy Community and the second campus at Kwarre in the Purnululu National Park.

PAICS now operates out of the campus in Wurreranginy Community.

PAICS is currently registered as a K-10 educational provider. Our current student body consists of 33 students in years K-8. All PAICS students are Indigenous Australians who speak languages other than English at home, including Kriol, Gija and Aboriginal English. PAICS prides itself on the quality education delivered to students whilst maintaining and promoting strength in traditional language and culture. PAICS has a strong history of students continuing on to further education or training after their years of schooling in Wurreranginy. Many past students have gone on to complete pre-tertiary qualifications and trade certificates. PAICS provides support and encouragement to students who are entering the upper primary years to develop skills and attributes required for our students to be successful in their pursuit of education and training after PAICS.

Staff Composition (2016 – current)

Position	Qualifications/Standards	Indigenous/Non
Principal (1)	Bachelor of Education (4yrs) AITSL – Highly Accomplished Teacher National Accreditation	Non-Indigenous (1)
Teachers (3)	Bachelor of Education (4yrs) AITSL – Graduate (1) AITSL – Proficient (2)	Non-Indigenous (3)
Curriculum Coordinator	Bachelor of Education (4yrs) AITSL – Proficient (1)	Non-Indigenous (1)
Teaching Assistants (5)		Indigenous (5)
Support Staff (11)	Certificate 3 Heavy Mobile Equipment (1)	Non-Indigenous (1) Indigenous (10)

Attendance (2016)

The following attendance rates show the rate of attendance of students whilst enrolled at PAICS. There were 44 students in total enrolled in the 2016 year. The average number of enrolments at any one time in 2016 was 23 students. This is reflective of the transient nature of our region.

Whole School Attendance Rate 2016: 85.4%		
Total Enrolments: 44		
Year Level	Attendance Rate 2016	Management of Non-Attendance
K	78%	There is an expectation at PAICS that absence from school will be explained to the school by parents/carers. This is generally the case, however, if there is an unexplained absence from PAICS the school makes every effort to contact parents/carers to receive an explanation. A note is placed on the student's file with details of the school's efforts to have the absence explained. The school aims to improve school attendance by rewarding students whose attendance is exemplary. For example, on a weekly basis there is always a "student of the week" and term prizes are also given to the school's best attenders in the different phases of schooling. PAICS consistently aims to improve student attendance by involving the entire community in school-based activities designed to increase awareness amongst parents/carers of the importance and benefits of consistent school attendance.
PP	95%	
1	83%	
2	44%	
3	92%	
4	98%	
5	82%	
6	90%	
7	57%	
8	86%	
9	N/A	
10	N/A	

Attendance (2017)

In 2017, enrolments have significantly increased with 27 - 33 students consistently attending PAICS in Semester One.

Total Enrolments for School Year: 40		
Current Enrolments: 33 (as at June 30 2017)		
Year	Number of Students	Attendance Rate: Semester One
K	4	79%
PP	3	78%
1	2	83%
2	5	84%
3	4	71%
4	7	76%
5	4	94%
6	6	86%
7	3	82%
8	1	47%
9	1	73%
10	0	N/A
TOTAL	40	80.5%

NAPLAN

Please refer to the myschool website for PAICS NAPLAN data (<http://www.myschool.edu.au/>)

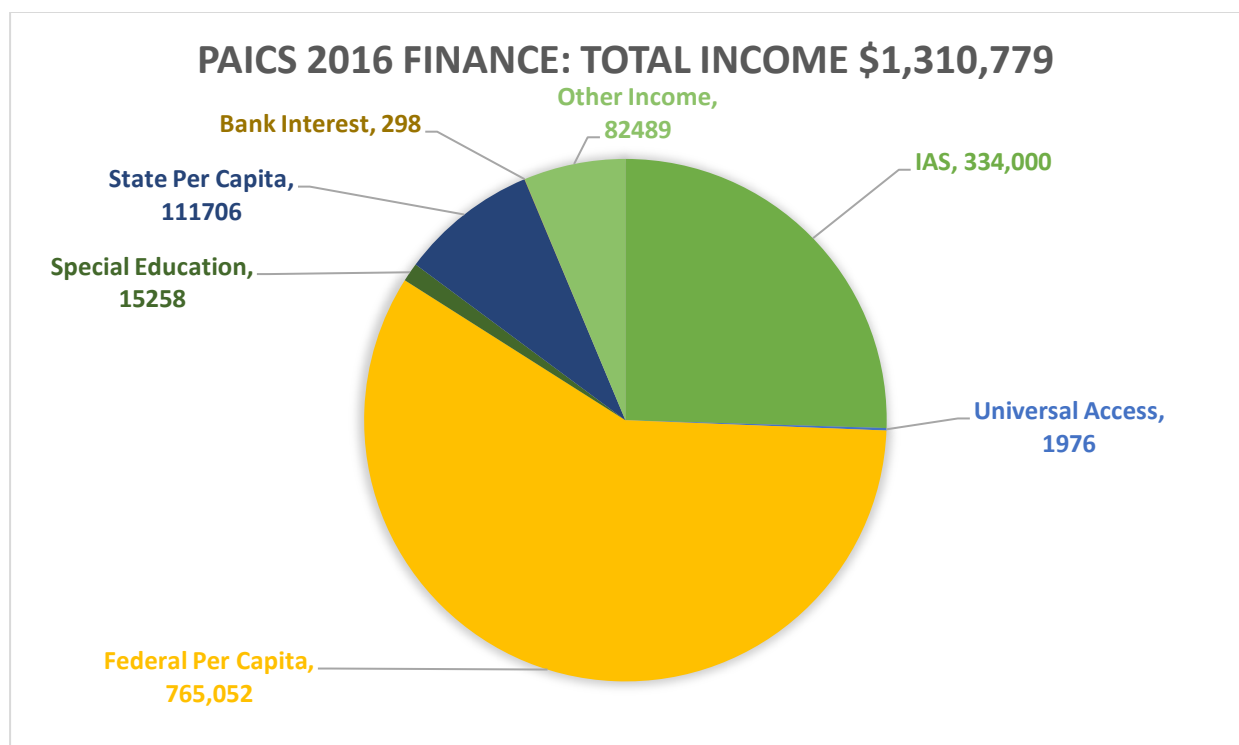
NAPLAN is a benchmark assessment tool used by the school to evaluate student learning.

Parent/Student/Teacher Satisfaction

PAICS is committed to providing a quality education to its students. PAICS seeks feedback from parents and carers regularly through the following methods

- Newsletters
- School Open Days
- Parent / Teacher Interviews
- Community/School Meetings
- Ongoing informal discussions between staff, students and carers

PAICS School Committee comprises of three respected community members who represent the different families enrolled at Purnululu School. Often, the most effective way to ensure satisfaction of parents and students is for school committee members to liaise with school and community. PAICS is an open and supportive workplace for all staff. Weekly meetings are held to maintain strong communication between all staff.



END OF REPORT