



# Purnululu Aboriginal Independent Community School

## Annual Report

Written June 2020

Purnululu Aboriginal Independent Community School (PAICS) was established in 1991 to provide an educational service for the traditional owners of Purnululu National Park and adjacent lands. Purnululu Aboriginal Corporation is the governing body of the educational service. The total population of adult members represented by Purnululu Aboriginal Corporation is in excess of 400.

When PAICS first started there were two campuses. The main campus is situated in Wurreranginy Community, also known as Frog Hollow Community, and the second campus at Kwarre in the Purnululu National Park. The Kwarre campus is no longer operational. PAICS now only operates the campus in Wurreranginy Community.

PAICS is currently registered as a PK-10 educational provider. In the 2019 February State Census, our student body consisted of 45 students in years K-10. All PAICS K-10 students are Indigenous Australians who speak languages other than English at home, including Kriol, Gija and Aboriginal English, with the exception of one non-Indigenous Pre-Primary student who is the child of one of our teaching staff.

PAICS prides itself on the quality education delivered to students, maintaining and promoting strength in traditional language and culture. PAICS has a strong history of students continuing on to further education or training after attending school in Wurreranginy. Many past students have gone on to complete pre-tertiary qualifications and trade certificates. PAICS provides support and encouragement to students who are in the upper primary and high school years of schooling to develop skills and attributes required for our students to be successful in their pursuit of further education and training.

### Staff Composition (2020)

Position	Qualifications/Standards	TRBWA	Indigenous/Non
Principal (1)	Bachelor of Education 4yrs (1)  AITSL – Highly Accomplished Teacher National Accreditation (1)	Full (1)	Non-Indigenous (1)
Teachers (4)	Bachelor of Education 4yrs (3) Graduate Diploma of Education – Primary (1)  AITSL - Graduate (0) - Proficient (4)	Full (4)	Indigenous (0) Non-Indigenous (4)
Assistant Principal	Bachelor of Education 4yrs (1) PhD AITSL - Proficient (1)	Full (1)	Non-Indigenous (1)
Early Childhood Educator Pre-K (1)	Diploma of Early Childhood Education and Care 2yrs (1)	N/A	Indigenous (1)

Education Support Staff (12)	N/A	N/A	Indigenous (12)
Student Services (2)	Certificate III Education Assistant (1) Certificate I Information and Technology (1) Certificate IV Training and Assessment (1) Bachelor of Arts (1) Graduate Certificate in Psychology (1)	N/A	Non-Indigenous (2)

### NAPLAN

Please refer to the myschool website for PAICS NAPLAN data ( <http://www.myschool.edu.au/>)

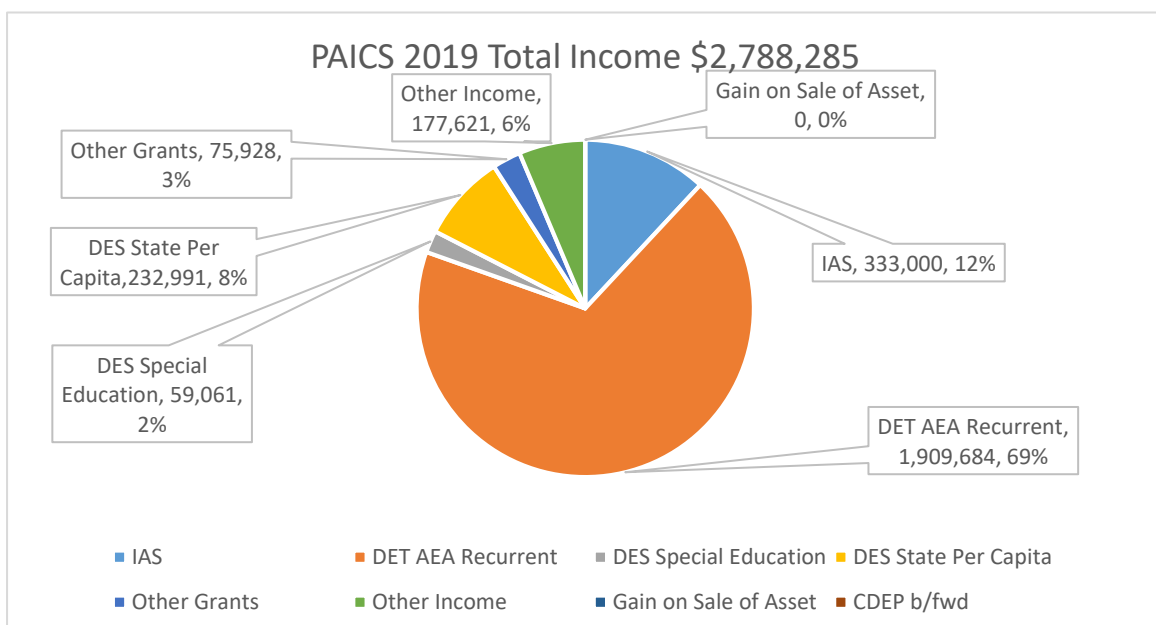
NAPLAN is a benchmark assessment tool used by the school to evaluate student learning. The school also collects standardised individual and cohort assessment data throughout the school year to continually evaluate teaching and learning across the curriculum.

### Parent/Student/Teacher Satisfaction

PAICS is committed to providing a quality education to its students. PAICS seeks feedback from parents and carers regularly through the following methods

- School Open Days
- Parent / Teacher Interviews
- Community/School Meetings
- Ongoing informal discussions between staff, students and carers
- Student Services outreach visits to Warmun and Wurreranginy communities

PAICS School Committee comprises of three respected community members, elected by the members of Purnululu Aboriginal Corporation, to oversee the operations of PAICS. Often, the most effective way to ensure satisfaction of parents and students is for School Committee members to liaise with school and community. PAICS is an open and supportive workplace for all staff. Weekly meetings are held to maintain strong communication between all staff.



End of Report