

PAICS Curriculum Plan

The Western Australian Curriculum

Purnululu Aboriginal Independent Community School (PAICS) is currently implementing the Western Australian Curriculum (WAC). This plan outlines the implementation of the WAC and brings perspective to the PAICS Whole School Planning documents. All planning documents should be read in conjunction with this plan.

PAICS Guiding Principles

Transparency and
Accountability

Empowered
Leadership

Quality Teaching

Quality Learning

Meeting our
Students' Needs

WHOLE SCHOOL APPROACH TO TEACHING AND LEARNING

COLLEGIATE ACCOUNTABILITY AND SUPPORT

Innovative Teaching and
Learning

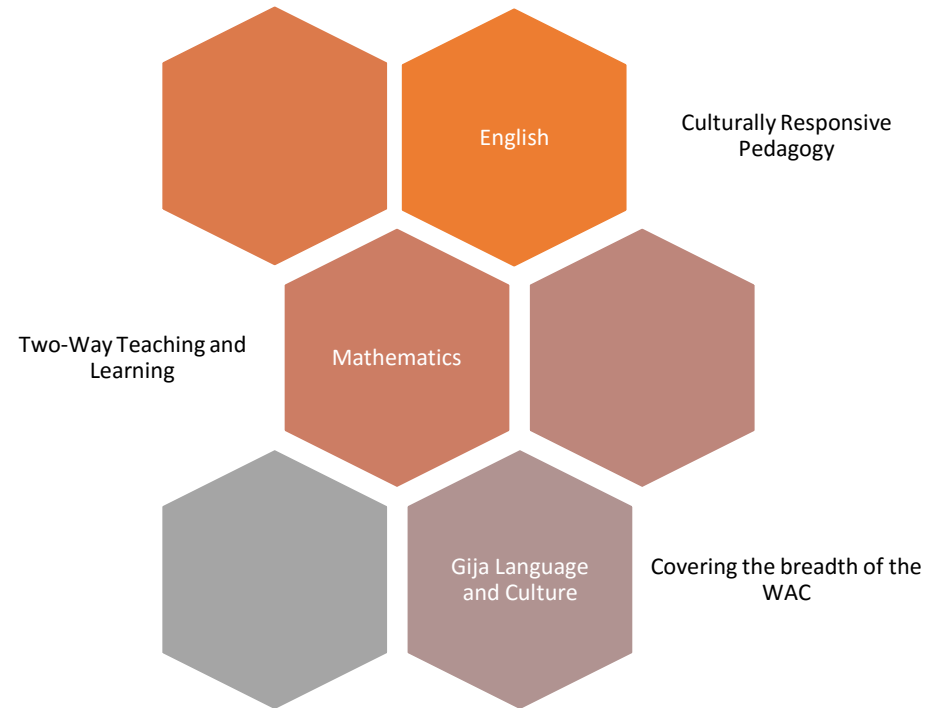
Fostering a
Positive Learning
Environment

Rich Resources
and Engaged
Learners

Promoting Success and
Achievement

PAICS Curriculum Structure

PAICS curriculum priorities are English, Mathematics and Gija Language and Culture. We believe these priorities are best met when Two-way Teaching Approaches and Culturally Responsive Pedagogy are embedded in teaching and learning, and students engage in rich, contextual and relevant integrated units of learning across the breadth of the curriculum.



Whole School Approach

PAICS regularly revise Whole School Planning documents for each of the WAC learning areas. These plans are living documents that change with the curriculum and development of resources. These plans outline the specific learning programmes PAICS has implemented across the different phases of schooling and guide teaching in their planning for teaching and learning. See attached documents.

Yearly Overview of Curriculum (effective 2017)

| Term 1 | Term 2 | Term 3 | Term 4 |
|---------------------------|--------|--------------------------------|--------------------|
| English | | | |
| Mathematics | | | |
| Gija Language and Culture | | | |
| History | | Science | |
| Physical Education | | Health and Physical Education | Physical Education |
| Technologies | | The Arts | |
| | | Humanities and Social Sciences | |
| SEL + PAtHs | | | |
| Protective Behaviours | | Protective Behaviours | |

Implementation of the WAC

| Year | Learning Area | |
|--------------------|---|--|
| 2015 | English Mathematics Science History | Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents by the end of Semester 1. |
| 2015 Semester 2 | Humanities and Social Sciences Health and Physical Education Technologies The Arts | Curriculum available to teachers for familiarisation. |
| 2016 Semester 1 | Revised curriculum (v8.1) for English Mathematics Science | Curriculum available to teachers for familiarisation. |
| 2016 Semester 2 | Languages | Curriculum available to teachers for familiarisation. |
| 2017 | Humanities and Social Sciences Health and Physical Education | Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents by the end of Semester 1. |
| 2017 | Revised curriculum (v8.1) for English Mathematics Science | Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents by the end of Semester 1. |
| 2018 | Technologies The Arts Languages - Year 3 | Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents by the end of Semester 1. |